



Maternity Calendar

	Early Pregnancy		Mid-Term Pregnancy (Stable Period)				
No. of Months	Two	Three	Four	Five	Six	Seven	
No. of Weeks	4-7	8-11	12-15	16-19	20-23	24-27	
	Length: About 0.6 to 18 cm			Lengt	h: About 25 to 3	5 cm	
Do budo	Weight: About 0.7 to 120 g			Weight: About 300 to 1,000 g			
Baby's Condition	The brain, heart, liver and other organs develop Eyelids, lips and nose develop Gender becomes definite Drinks amniotic fluid and urinates			grow outside		Can distinguish outside noisesCan sense light	
Changes in the Mother's Body and Attitude	 Basal body temperature remains high Morning sickness begins Becomes irritable 	Becomes constipated easily	 Urination is more frequent The placenta develops 	The stomach grows bigger Morning sickness ends, and the mother feels better Appetite grows	movement can be felt • Lactation may	May develop varicose veins Legs may retain water May start to breathe with the shoulders	
	Stop smoking cigarettes and drinking alcohol						
		ctor about the side eff		Start pregnancy exercises as your physical condition allows			
Precautions	If you have morning sickness, do not force yourself to eat. Eat what you can, when you can. If your symptoms are serious, consult your doctor. Eat foods that are high in folic acid Avoid working too hard and strenuous exercise, and get plenty of sleep			 Keep your legs and lower back warm When you start to feel your baby move, start massaging your breasts, unless your stomach frequently feels tight or you are at risk of premature childbirth Visit a dentist at this stage 			
	Do not carry heMove your bow			Eat nutritionally balanced meals, and monitor your weight			
Let's undergo checkups regularly	This is the stage where miscarriages frequently occur See your doctor immediately if you start to bleed or feel pain in your stomach.			Beware of high blood pressure (symptoms include rising blood pressure, proteinuria and swelling) Beware of diabetes during pregnancy (urinary sugar) and anemia			
Health Checkups	Once every four w			weeks		Once every two	weeks
Other	Obtain your Mother and Child Health Handbook and Mother and Child Health Package • Choose a hospital		the baby Undergo denta	s for childbirth and			

Pregnancy to Childbirth

	Latte	er-Term Pregn	ancy	Delivery	Birth and Post-Childbirth	
	Eight	Nine	Ten	Delivery		
	28-31	32-35	36-39	37-42		
		Weight: Aboเ	it 1,500 to 3,000 g			
	 Starts to breathe Genitalia are completely formed Baby face develops The baby may be born anytime after 36 weeks 					
	 Pregnancy lines may develop The stomach may feel tight 	The stomach may feel under pressure May experience palpitations and breathlessness May experience micturition and residual urine	Pressure on the stomach and breasts may disappear May experience light uterine contractions	Childbirth	About two days after childbirth, the breasts will feel tight Physical and mental stress are very high Emotional changes: Maternity blues/post-childbirth depression	
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	 Avoid traveling an crowds Refrain from sexua 	0 0	[Signs of the beginning of childbirth] • Labor pains Contact the hospital when your labor pains are between about ten minutes apart for first-time childbirths, and ten to fifteen minutes apart for second and subsequent childbirths		Recuperation Generally about four weeks after childbirth If there are abnormalities during pregnancy or delivery, continue receiving treatment	
			1 If there is bleeding or breaking water Use a sanitary napkin and contact the hospital immediately.			
Once every two weeks			Once every week		Health Checkups for one-month-olds after childbirth	
	 If you plan to return hometown for chill travel at 32 to 34 vof pregnancy Prepare for hospitalization 	dbirth,		Hospitalization	Required procedures (page 19) Birth notification Health insurance enrollment Childbirth and childrearing lumpsum benefit Child allowance Medical certificate for infants and toddlers, etc. Services you can use after childbirth Post-childbirth care programs (page 28)	

Childrearing Calendar

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		From Birth to Two Months of Age	Three to Four Months of Age	About Six Months of Age		
	Baby/ Child's Condition	Newborns: Sleeping both day and night, other than when they are nursing; repeated cycle of nursing and short sleep periods Around two months of age: Babies are awake for about half an hour after nursing	The baby cries, drinks milk and sleeps The parents soothe the baby frequently The baby loves to be cradled The baby takes everything into its mouth, and check things by licking them. (This continues until about 18 months of age.)	The baby can roll over and sit up with support The baby squeals with joy when soothed. The baby may talk to other people by saying, "Ah-ah" or "Oo-oo." (Although this varies according to the child, he/she may become shy at around eight months of age.)		
	Essential Childrearing Points to Remember	 Talk gently when holding or feeding the baby There is no need to worry about keeping the baby from crying. Spend time with him/ her and stay relaxed. You will likely be exhausted physically and emotionally soon after childbirth. Raise your child with the cooperation of your family and people around you. 	Look in your baby's eyes and smile while talking Maintain a sense of rhythm in your lifestyle Keep items that the baby puts in his/her mouth clean Adults need to be especially careful about keeping the baby from suffocating, swallowing objects, being burned, and touching/handling sharp and dangerous items, especially until he/she is about 18 months of age	Lifting the head and reaching for things while lying prone and crawling are important exercises. Let your baby do plenty of both. Babies seem to enjoy being with family and listening to the conversation of adults. Recognize and respond to your baby's reactions.		
	Services and Benefits	Family support program (from 58 days of age up to sixth grade of elementary school) (page 33) Beginner's childrearing support tickets (page 29) Temporary childcare at nursery schools (page 34) Short Stay for children (from two months of age up to under 18 years old) (page 36), etc.	Child-Raising Plazas (up to three years of age) (page 40) Book-Start Program (page 44)	 Temporary childcare for infants and toddlers (from six months of age to preschool age) (page 33) 		
	Health Checkups	Newborn hearing screening test (P12) Health checkups for one month of age	 Health checkups for four months of age (page 21) 	Health checkups for six months of age (page 21) Health checkups for nine months of age (page 21)		
	Immunizations (page 22)	From two months of age Hepatitis B Hib Pediatric pneumococcal Rotavirus	DPT-IPV (four-type combination)	• BCG		
	Consultation (page 50), Classes and Visits	Hello Baby Visits (page 20) (until four months of age) Post-childbirth care programs (page 28)	Childrearing/nutrition/dental Consultation (until the last day of the month your child turns one year of age) (page 21) Eating and drinking consultation from infancy (until around three years of age) (page 21) Post-childbirth consultation			

From Birth to Age Three

About One Year of Age	About 18 Months of Age	About Two Years of Age	About Three Years of Age
 From walking with support to walking without support Points while saying "Ah-ah" 	 Is mischievous, such as pulling things out of drawers or putting things in, or pulling at tissues Starts babbling words such as "woof woof" or "boo boo" 	 Imitates familiar people Loves picture books and stories If an adult interrupts an activity, the baby may become upset, throw a tantrum or cry continuously The baby may insist on doing things himself/herself, saying "Me! Me!" 	 Wants to do things that are a little difficult and new by himself/herself Has an interest in the things around him/her, asking many questions such as "Why?" or "How come?"
 Once your baby is able to walk, his/her perspective expands. For this reason, he/she will become more active and interested in all kinds of things. Be careful about the baby falling or injuring himself/herself. This is the age when your child develops language. Look your child in the eye and respond by saying things like, "Oh! This is a \(\circ\), isn't it?" 	Mischief is a sign of curiosity, so encourage that behavior. However, teach your baby what is dangerous and should be avoided.	Babies love to imitate adults. Make sure you are good at listening. (Do not try to finish a baby's sentence for him/her.) Be sensitive to your child's feelings and spend time with them patiently Do not help the baby right away, but be aware that it is important to watch over them protectively and wait for them	 Since the child can do things for himself/herself, watch over him/her with care Give the child plenty of opportunities to play with friends Praise the child as much as possible Answer questions without being becoming irritated
		• Twilight Stay for children (page 36)	
	 Health checkups for 18 months of age (page 21) 	 Dental health checkup and childrearing consultation for two years of age (page 21) Dental health checkup for two year and 6 months of age (page 21) 	 Health checkups for three years of age (page 21)
 MR (measles and rubella combination), first term Chicken pox 			 Japanese encephalitis, first term
 Childrearing consultation for one year of age (page 21) 			

Childrearing Calendar

	Around Four Years of Age	Around Five Years of Age	Starting Elementary School			
Child's Condition	The child's imagination expands and becomes more complex, and he/she is able to describe imaginary things as if they really happened. (To adults, it seems as if the child is lying.) The child is capable of apologizing when he/she makes a mistake Friendships with others grow stronger, and they express their feelings, likes and dislikes	When given responsibilities, they work hard to achieve their goals They are able to make things while talking things over with friends They enjoy picture books and stories and fantasy	• Expectations and worries about starting elementary school grow			
Essential Childrearing Points to Remember	 Recognize the things they are able to do Affirm the child's feelings by saying, "You're right!" or "Oh, I see how you feel!" Let children experience working together with friends 	Create tasks for them at home, and give them some responsibility Help them do things that require thinking for themselves, being creative, and following through to the end Talk with them about being thoughtful and considerate of other people in specific situations	● To address your child's expectations and worries about starting elementary school, remember what he/she has learned and is now able to do This is the when your child's environment changes significantly. Make sure your child gets enough sleep, and listen carefully when he/she is talking.			
Services and Benefits						
Health Checkups	JL	36	 Health checkup for elementary school entrance 			
Immunizations (page 22)		 MR (measles and rubella combination), second term 				
Consultation (page 50), Classes and Visits						